

## ECADOC Summer School Concept

The main goal of the ECADOC Summer Schools is to promote PhD candidates from all around Europe in becoming high-class researchers and valued members of an emerging scientific community of researchers dealing with career guidance and counselling (CGC).

Research on CGC lies at the heart of the summer schools. For participants to benefit from the summer schools as much as possible, the concept of the summer school focuses on supporting the development of a range of important competences and skills needed for a successful career at the forefront of our academic discipline and the career guidance and counselling profession.

Activities are balanced to support doctoral researchers in finalising their individual research projects, in developing their competences for state-of-the-art research using both qualitative and quantitative research approaches, in assuming a role as innovators in research, policy and practice, and in becoming members and shaping the development of a European research community.

On the following page, you will get a short overview of the key components of the ECADOC summer school concept. We look forward to your application!

Sincerely,

*Laura Nota, Valérie Cohen-Scali, Rachel Mulvey, Jérôme Rossier, Rie Thomsen, Peter Weber, and Johannes Katsarov (Scientific Committee of ECADOC, 2016)*

## **Central Objectives of the ECADOC Summer Schools**

### ***1. We want to support you in finalizing your research projects.***

The summer schools should provide you with space to reflect about your own work, present it to others and discuss it with other researchers. By working together with other doctoral researchers and giving them feedback on their work, you should also develop your general abilities to deal with your own research problems more effectively. We want you to return home with good ideas on how to improve what you are already doing, and enhanced abilities for dealing with conceptual research problems. Each doctoral researcher will have the opportunity to discuss a piece of their PhD research at the summer school (collective academic supervision), as well as their entire research project (poster exhibition).

### ***2. We want to introduce you to state-of-the-art research approaches and methods and engage you in deliberating about general scientific standards.***

This is ideally achieved through interactive methodological training: In advance of the summer school, we want you to read materials on the quantitative and qualitative methods and approaches which will be at the centre of the summer school. You will have a choice between several offers of qualitative and quantitative methodologies. At the summer school, you will actively engage in testing out the chosen research methods or approaches, discussing and reflecting them together with others. Exercises will be conceived for them to be valuable both for people with novice and advanced skills in the relevant methodology.

### ***3. We want to stimulate the development of a European research community in our field by offering you opportunities to work together and identify joint research ideas.***

At the summer school, we wish to encourage collaborative, international research on innovative themes. We hope to build an international research community, especially by giving you the chance to network, exchange and develop new ideas with peers and senior researchers from many countries and different disciplines.

### ***4. We want to support your professional development and open up different perspectives for the time after your doctoral studies.***

A PhD opens up many different options for the future. At the summer school, we wish to introduce you to some of these options and support you in widening your perspectives. For example, former summer schools have included training in the supervision of career counsellors, keynotes and discussions about key research needs and policy perspectives, meetings with the editors of scientific journals, and inputs of career options as post-doctoral researchers.